

ANIMALS

VISUAL STUDY SUMMARY • GRADE 3

1. THE THREE VITAL FUNCTIONS



NUTRITION

Animals eat food to get **energy** and grow. They use nutrients and remove waste.



INTERACTION

Animals use their **senses** to get information and respond to the world around them.



REPRODUCTION

Animals have babies called **offspring**.



REMEMBER

Nutrition + Interaction + Reproduction = the three vital functions.

■■ 2. WHAT DO ANIMALS EAT?



HERBIVORES

Eat plants.
Example: rabbit



CARNIVORES

Eat other animals.
Example: lion



OMNIVORES

Eat plants and animals.
Example: bear

■ 3. HOW DO ANIMALS BREATHE?



GILLS

Fish get oxygen from water.



LUNGS

Mammals, birds and reptiles breathe with lungs.



SKIN

Earthworms can breathe through moist skin.



Nutrition steps: eat food → use nutrients for energy and growth → eliminate waste.

CLASSIFYING ANIMALS

Animals can be grouped by their bodies and how they are born.

4. VERTEBRATES OR INVERTEBRATES?

VERTEBRATES

Have an internal skeleton and a **backbone**.

INVERTEBRATES

Do not have a backbone. Some have shells or spines to protect themselves.

5. THE FIVE GROUPS OF VERTEBRATES

MAMMALS

Have hair or fur. Mothers feed milk to their babies.
Examples: cat, elephant

BIRDS

Have feathers, wings and beaks. They lay eggs.
Examples: robin, penguin

FISH

Live in water and use gills. Usually have fins.
Example: salmon

REPTILES

Have dry, scaly skin. Most lay eggs.
Examples: snake, tortoise

AMPHIBIANS

Usually start life in water. Many later live on land and have moist skin.
Example: frog

MEMORY TIP

Mammals • Birds • Fish • Reptiles • Amphibians

6. HOW ARE ANIMALS BORN?

OVIPAROUS

Animals hatch from eggs. **Examples:** birds, many fish and turtles.

VIVIPAROUS

Animals give birth to live young. **Examples:** humans, cats and elephants.

 **Interaction example:** A deer senses danger → its nervous system prepares a response → its muscles help it run away.

INVERTEBRATES + QUIZ

Remember: invertebrates do not have a backbone.

■ 7. IMPORTANT GROUPS OF INVERTEBRATES

SPONGES

Aquatic animals. Water passes through tiny holes called **pores**. They filter food from water.



CNIDARIANS

Examples: jellyfish and sea anemones. They use **tentacles** to catch food or protect themselves.

★ ECHINODERMS

Aquatic animals with a hard outer skeleton. Examples: starfish and sea urchins with spines.



MOLLUSCS

Have soft bodies; some have shells. Examples: snails, clams and octopuses.

ARTHROPODS

Have a hard outer covering, body sections and jointed legs. Examples: flies, crabs and millipedes.



WORMS

Have long, soft bodies. Earthworms can breathe through moist skin.

8. QUICK TEST

1. Name the three vital functions.	✓ Nutrition, interaction and reproduction.
2. What does an omnivore eat?	✓ Plants and animals.
3. How do fish breathe?	✓ With gills.
4. What is the difference between vertebrates and invertebrates?	✓ Vertebrates have a backbone; invertebrates do not.
5. Is a chicken oviparous or viviparous?	✓ Oviparous — it hatches from an egg.
6. Name two groups of invertebrates.	✓ For example: sponges and arthropods.
7. How does a sponge get food?	✓ It filters food from water through pores.

★ Study tip: cover the answers, say them out loud, then check!